

Ayesha Siddiqa Girls School

**DISABILITY
DISCRIMINATION ACT
POLICY**

Disability Discrimination Act Policy

The school will ensure to make any reasonable or alternative adjustments to meet the standard of DDA by identifying any barriers to access that may exist in school under the following areas:

- ❖ ***How to deliver the school curriculum?***
- ❖ ***To see if school meets the needs of all pupils, staff and others?***
- ❖ ***How the school delivers materials in other formats?***

To deliver the curriculum, the school will ensure;

- Teachers are trained and aware of all the barriers to learning.
- Classrooms are organised for disabled pupils.
- Plan lessons to provide opportunities for all pupils to achieve which will include diversity, taking part in creative activities, role-play and physical activities and have high expectations of all pupils.

To meet the needs of all pupils and staff, school will ensure;

- The size and layout of areas such as academic, sporting, play, social facilities, classrooms, the assembly hall and playground and car park will allow access for all pupils, staff and others.
- To remove barriers such as doorways, steps and stairs and toilet facilities for wheelchairs users.
- All areas well lit and furniture and equipment selected, adjusted and located appropriately.

To deliver materials in other formats, school will ensure;

- To provide all the information in simple language.
- The information is presented in a way, which is user friendly for pupils with special needs or requirements.

Accessibility plan in brief;

- Ramp with handrail at the front entrance is in place
- Access to Disabled toilet
- Access to lift

Please note that this policy is to be developed and reviewed to include a more detailed and thorough outline of what needs to be included in our policy.

Signed and approved by Head teacher:

Signed and approved by the Chair of governors:

Policy updated: 25 March 2010 Policy Review: April 2011